

OFFICIAL COURSE OUTLINE

Course Code:



- Development of an interprofessional practitioner.
- Legal and ethical issues.

Text & Resource Materials

All resources for this course are located on the Blackboard LMS.

Equivalent JIBC Courses

Instructional Method(s)

(select all that apply)

Hours

Academic Progression Policy

OFFICIAL COURSE FILE 191 (FY) CU Tw 14004313 9 Para

Long Title:

Foundations of Paramedic Practice

Prerequisites:

Co-requisites:

School: School of Health, Community and Social Justice

Division/Academy/Centre: Health Sciences

BCEHS Handbook

Other resources for this course are located on the Blackboard LMS.

Equivalent JIBC Courses

Instructional Method(s) <i>(select all that apply)</i>	Hours
Direct Instruction (lecture, seminar, role plays, independent study, etc.)	55
Supervised Practice (includes simulations & labs)	60
Practice Education, Field Placement, Internship or Co-op	
Total	115

Student Academic Integrity Policy
 Academic Progression Policy
 Admissions Policy
 Academic Appeals Policy
 Evaluation Policy
 Grading Policy

Access Policy
 Harassment Policy – Students
 Student Records Policy
 Student Code of Conduct Policy

JIBC Core Competencies

The JIBC promotes the development of core and specialized competencies in its programs. Graduates of our programs will demonstrate high levels of competence in the following areas:

Critical thinking: Identify and examine issues and ideas; analyze and evaluate options in a variety of fields with differing assumptions, contents, and methods.

Communication, Oral and written: Demonstrate effective communication skills by selecting the appropriate style, language, and form of communication suitable for different audiences and mediums.

Leadership: Inspire individuals and teams to reach their potential by embracing innovation through

strategic thinking, critical thinking, problem-solving, communication, and collaboration. (co)-12(m)28(m)20Tc T*(n)-6(s)-76ConduioeyDTw 2 (m) Shar(g)2

OFFICIAL COURSE OUTLINE

Course Code: PARA-3351
Short Title: ACP Cases 1 Cardio/Resp
Long Title: ACP Classic Cases 1 – Cardiovascular and Respiratory
Prerequisites:
Co-requisites:

Course First Offered: August 2021

Credits:	9
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Course Description

In this course, learners will integrate principles of anatomy, physiology, pathophysiology, and pharmacology, with advanced care paramedic skills, procedures, principles of management, and equipment. Learners will use these principles to assess and manage classic presentations of cardiac, respiratory conditions, and the assessment and management of cardiac arrest.

Course Goals

The focus in this course is on two classic case topics: Cardiovascular and Respiratory. Learners will be provided with the opportunity to enhance their call management and clinical decision-making skills through the study and research of classic cases typically encountered by Advanced Care Paramedics.

Learners will apply technical skills acquired in PARA-3322 to the Perform ACP technical skills, and call management skills, cases.

3. Perform ACP technical skills, and call management skills, arrest cases, including ROSC.

Course Topics/Content

- Cardiovascular Cases
 - Call Management
 - General Arterial Vascular Problems

Other resources for this course are located on the Blackboard LMS.

Equivalent JIBC Courses

Instructional Method(s) <i>(select all that apply)</i>	Hours
Direct Instruction (lecture, seminar, role plays, independent study, etc.)	82
Supervised Practice (includes simulations & labs)	82

OFFICIAL COURSE OUTLINE

Course Code: PARA-3392
Short Title: ACP Clinical PE I
Long Title: Advanced Care Paramedic Clinical Practice Education I
Prerequisites: PARA-3315, PARA-3322, and PARA-3351
Co-requisites:
School: School of Health, Community and Social Justice
Division/Academy/Centre: Health Sciences Division – Paramedic Academy
Previous Code & Title: PARA-3391A ACP Clinical PE I
Course First Offered: August 2021

Credits:	7
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Course Description

This course provides learners with the opportunity to develop, integrate and apply their skills, knowledge, and judgment. This practice education experience occurs in the hospital and ambulance settings, where learners assess and manage classic presentations of common medical conditions and

